

07

Title **Home within Home**

Artist **Do Ho Suh**



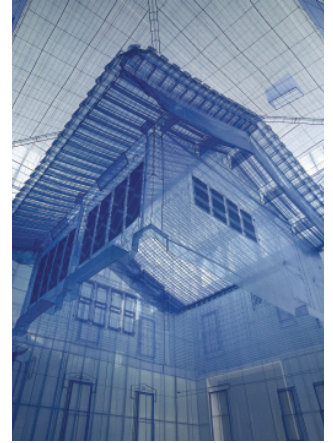


07

Title **Home within Home**

Artist **Do Ho Suh**

In this piece Do Ho has recreated two important homes: his childhood home in South Korea and the first place that he lived when he moved to the USA. Each one is a perfect reproduction that can be taken apart, like a tent, and the original idea was that it could be transported in a suitcase so that Do Ho could take his home with him wherever he goes. The South Korean home is suspended inside the American one.



Home within Home, 2013

Polyester fabric,
metal frame
1530 x 1280 x
1297 cm
© Do Ho Suh

Questions for discussion (with possible responses)

- **What is a home?** House, flat, children's home, subway.
- **What is the difference between a house and a home?**
- **What makes a home a home?** People, possessions, atmosphere, memories.
- **How many homes have you lived in?**
- **Have you had homes in different countries?**

Developing the discussion through the performing arts

KS1 Music Sounds around the Home

Start by reading *Lullabyhullabaloo* by Mick Inkpen which describes all the sounds around the castle that keep the Little Princess awake. Discuss the differences between the castle (the princess's home) and the children's own homes. Ask the children for examples of sounds around their homes and put them into two lists: positive (comforting, soothing or happy) and negative (scary, annoying or sad) sounds. Divide the children into groups. Their task is to create two, very short, compositions or 'sound pictures' using instruments and voices. The first will represent the negative

sounds and the second will represent the positive sounds. Encourage them to think about their choice of instruments as well as volume and tempo. As one sustained performance, share each group's negative sounds in sequence followed by each group's positive sounds.

Look again at Home within Home and discuss which of the 'sound pictures' would suit it best.

There are several children's books about sounds around the house that could be used for this activity.

KS2 Dance Layer upon Layer

You are going to work with the idea of one building inside another, inside another...

Divide the children into 5 groups A to E (A=2 people, B=4, C=6, D=8, E=10+). Each group is going to create a 'home' (think about houses, caves, tents, castles etc.) using their bodies. Encourage them to think about the details as well as the overall structure.

Now ask them to spread apart from their group members and, one at a time, travel (walking, spiralling etc.) into the middle of their space and add their part to the 'home' structure.

Now you are going to bring all 5 groups together: Everyone stands around the edges of the space – spread apart from their group members. First of all group A travels to the centre of the space (one at a time) and constructs their home. Then group B does the same building their structure around group A. Next, group C creates their structure around group B. Groups D and E follow suit. When all 5 'homes' have been created all the structures dissolve and the children travel back to the edges of the space.

Suggested links to the core curriculum

- **Science KS1 & KS2** Materials: properties.
- **English KS1** Reading: *Peace at Last* and other stories about homes.
- **English KS2** Share and discuss sayings about homes e.g. Home Sweet Home, Home From Home, No Place Like Home. Ask them to choose one of these, write an explanation, then develop it into a story that illustrates the meaning of the saying.
- **Maths KS1** Shape: discussing and identifying the shapes that create Home within Home.
- **Maths KS2** Measurement: Scale Drawings. Ask children to measure key features of the classroom (or a room at home) and draw a scale drawing (1:10 or 1:100).